

DELAC

District English Learners Advisory Committee

Date:	Time:	# of Participants:
March 14, 2023	6:00 p.m. – 7:30 p.m.	18

APPROVED AGENDA	
1	Welcome
2	Interpreter Network Setting
3	Native Land Acknowledgement
4	Approval of Agenda
5	Updates from the District

AGENDA ITEM DISCUSSIONS & ACTIONS		Presented by:
<ul style="list-style-type: none"> ● Welcome: The group was welcomed to the meeting. ● Interpreters: were introduced, translation instructions and contact information were shared. ● Native Land Acknowledgement statement: read by Maddy Ryen and Kathy Roggenbuck. ● Opener: While we wait for Spring ● DELAC Sign-in Link: Was posted on the padlet for attended members. 	<p>Ricardo Perez Maria</p> <p>Melody Law Ewey</p> <p>Melody</p>	
<ul style="list-style-type: none"> ● DELAC Agenda and minutes approval: Jeanne Reeve approved the agenda and minutes Maddy Ryen seconded the motion. ● Group Norms: Melody reviewed the group norms-We are here to Growth Mindset, allow 	<p>Ricardo Perez</p> <p>Melody Law Ewey Ricardo Perez</p>	

	<p>every voice to be heard honor time from start to end time and we are here to work together as a team.</p> <ul style="list-style-type: none"> ● Updates from Sites and District: <p>Patwin-Erika Jaques: Everything is going well at Patwin. We had our recent ELAC minutes which included coffee and donuts and it went well. Summative testing will start after spring break.</p> <p>Willett - Whitney Bowman: Reported that the second ELAC meeting with a small group of parents went well. They got to know each other, and information was shared about Korematsu ESL class for parents.</p> <p>Holmes - Jeanne Reeve: EL students signed up for auditions in English she was so happy to see students feeling confident performing in a second language.</p>	Ricardo Perez
	<p>Cesar Chavez- Ann Haines: Thanked parents for being at the meeting and thanked all staff for their support in helping her with the reclassification process.</p> <p>Birch Lane -Kellie Sequeira: Parents conferences are next week she will be talking about the EL assessments for students. 6th grade Students have been reading their fifth book.</p> <p>Korematsu - Tarri Swanson: Thanked everyone for being there. Korematsu has been busy welcoming new students and parents. EL students got the opportunity to perform Social Justice. It was exciting seeing students participating, poems were scored 1st - 5th place. Conferences are coming up and they will need to request 5 different languages for interpretation. New students have been classified as IFEP. She is getting ready for the ELPAC testing.</p> <p>North Davis - Kathy Roggenbuck - Students are diving in connection with other students. North Davis had their friendship day where students were greeting each other in different languages.</p> <p>MME - Maddy Ryen: ELAC meeting was great, information and resources were shared with families. It was fun seeing the students showing their parents what they had done.</p> <p>LCAP presentation- The 2021-2024 LCAP is a local three-year plan to support students. We are currently in our second year on the 2021-24 LCAP. A quick summary of the LCAP just to highlight how every year we conduct an annual needs assessment that informs future programming in our Multilingual Department. As the plan develops, we anticipate the four goals to include: Safe school climate and Student Well-being, Equitable Access and Opportunity, Realized Academic Potential, and Confident and Prepared for Life. The LCAP is based on a Local Control Funding Formula which is an equity-based model, meaning that CA districts receive proportional funding depending on their count- that includes our population of students experiencing Homelessness, foster youth, English Learners, and socio-economically disadvantaged students. The additional funding for unduplicated students is called a supplemental (grant), and our LACP outlines how we allocate that money to principally support our</p>	Ricardo Perez

	<p>unduplicated students. These are organized by the state priority areas and in goals and services.</p> <p>2021-24 LCAP Goals and Actions Outline- A slide with chapter was presented explaining those actions of specific services that include people, materials, or professional development that make action possible</p> <p>LCAP Timeline- was presented at the February 3rd board meeting as a comprehensive overview of student’s data. The data informed potential updates to the document in April. And we’ll seek this adoption of the LCAP in June, again, we will continue to bring short presentations throughout the spring that lead up to a draft version of LCAP for 2023-24. In May a draft LCAP of 2023-24 will be shared with this group.</p>	
	<p>2021-24 LCAP Actions Highlights- slide was presented- with examples of the services that were built into the 3-year plan last spring. 21st Century Teaching and Learning, Close the Opportunity Gap, and Safe and Inclusive Environments.</p> <p>LCAP Review Process- The LCAP relies on ongoing outreach and inputs. Inclusive of their advisories, surveys and focus groups. The inputs are reviewed to make revisions on the plan, drafts are then shared with the community partners. The completed plan which includes a description of the process, synthesis of feedback they received, metrics on the outcomes, and spending is shared with the county office of education for technical review before Board adoption each June. The next draft LCAP will incorporate new Strategic Planning goals.</p> <p>Extended Learning Opportunities Program (ELOP)- The ELOP provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade. The ELOP is part of our legislation passed in the summer of 2021, soon after students returned to school in April of the year and extended the original one -time ELOG (extended learning opportunities GRANT) that funded the summer enrichment program that was put in the summer of 2021. Matt Duffy has been working with a kid’s club advocating bridge and summer school programs for more sites.</p> <p>Tarri- How does the district identify families that received free lunch or reduced lunch? How can they provide a count of who qualifies. That can help with Title I.</p> <p>Kellie Sequeira - so much information new opportunities Planning something from the ground we are balancing!</p> <p>Ricardo Perez- Presented data on the 2021-24 LCAP sequence and the strategic sequence plan. He explained how it will look in conjunction with the LCAP over the</p>	

next 18 months.

2022-23 California School Dashboard Data was presented.

Chronic Absenteeism, Suspension Rate, English Language Arts, Mathematics, English Learners Progress, English Learner Enrollment and Graduation Rate by students Groups.

- Assets Oriented, Needs-Responsive
- A Comprehensive ELD Program
- Critical Components to ELD Programing
- Universal Access for Multilingual Students
- Monitoring English Language Progress
- Family and Community Partnerships

Ricardo Perez announced that Maria Leyva is now a .5 FTE coordinator of the Language Justice and Families Partnership with Ximena Diez-Jackson.

An **ELPAC** video was shared explaining to parents a description of the Alternate, Summative and Initial ELPAC assessment.

Ann Haines - Closed the presentation.

Next **DELAC** Meeting **Tuesday May 16, 2023**

	<p>next 18 months.</p> <p>2022-23 California School Dashboard Data was presented.</p> <p>Chronic Absenteeism, Suspension Rate, English Language Arts, Mathematics, English Learners Progress, English Learner Enrollment and Graduation Rate by students Groups.</p> <ul style="list-style-type: none">● Assets Oriented, Needs-Responsive● A Comprehensive ELD Program● Critical Components to ELD Programing● Universal Access for Multilingual Students● Monitoring English Language Progress● Family and Community Partnerships <p>Ricardo Perez announced that Maria Leyva is now a .5 FTE coordinator of the Language Justice and Families Partnership with Ximena Diez-Jackson.</p> <p>An ELPAC video was shared explaining to parents a description of the Alternate, Summative and Initial ELPAC assessment.</p> <p>Ann Haines - Closed the presentation.</p> <p>Next DELAC Meeting Tuesday May 16, 2023</p>	